

# Knightsfield Pre-Schoolers

Homerswood Junior And Infant School, Kirklands, Welwyn Garden City, AL8 7RF



<b>Inspection date</b>	29 March 2018
Previous inspection date	Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The leadership and management of the pre-school are exceptional. All aspects of practice are closely monitored to ensure continuous improvements are made, leading to outstanding practice that is worthy of dissemination to other settings.
- Teaching is inspirational. All children make exceptional progress in their learning. Staff provide highly interesting and stimulating activities that cover all areas of learning.
- Staff use precise observations and regular assessments of children's learning to plan enjoyable and challenging experiences. Activities are targeted extremely well at supporting children to build on their individual skills and abilities.
- Systems to track children's progress are reviewed meticulously. This ensures any gaps in children's learning are swiftly identified and highly successful strategies are implemented to help all children reach their full potential.
- The extremely strong partnerships with parents contribute to the successful outcomes for all children. Parents are extremely complimentary about the staff and the exceptional progress their children make.
- Staff use early years pupil premium funding with great success. They make excellent use of language programmes to bring about rapid improvements for children with speech delay and communication difficulties. Children who do not have gardens thoroughly enjoy the ride-on toys bought for them to use in the pre-school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to build on the highly innovative ways in which parents are supported to extend their children's learning at home, to help develop an even closer shared approach.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the pre-school manager.
- The inspector held a meeting with the pre-school manager and providers. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views.

### Inspector

Jacqui Oliver

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

The manager and staff are extremely motivated and work exceptionally well together, creating a safe, secure and wonderfully inspirational learning environment. The providers highly value the staff team and demonstrate excellent leadership skills. Regular supervision and monitoring of staff practice lead to consistently outstanding practice across the pre-school. Safeguarding is effective. All staff have an excellent understanding of how to protect children. They have extensive knowledge of the current procedures to follow should they have any concerns about children's welfare. Robust recruitment procedures ensure that all staff are suitable to work with children. Staff give children's safety the utmost priority. For example, they complete robust daily risk assessments and learn how to keep children safe online.

### **Quality of teaching, learning and assessment is outstanding**

Children have fun at the pre-school as they learn. Staff provide an extremely enabling environment, full of exciting and interesting spaces, where children can explore, grow and develop. Children of all ages are encouraged to explore and investigate in an extensive range of sensory activities. For example, children smell the spices as they mix ingredients together to make gingerbread biscuits. They thoroughly enjoy exploring birdseed in a large tray, and staff support their exploration superbly. They encourage children to feel the texture of the seeds and identify the birds that come into their garden to eat them. Staff value the important role that parents play in supporting children's development. They are planning to introduce even more exciting ways to help parents extend their children's learning at home.

### **Personal development, behaviour and welfare are outstanding**

Children form extremely warm and caring relationships with their key person, who gets to know them well. Equality and inclusion are strengths of the pre-school. Staff work exceptionally well together to ensure that they meet children's individual care and learning needs. They gather a wealth of information from parents when children first start at the pre-school. Staff are highly effective in ensuring that all children are able to participate in all activities and routines of the day. Staff have attended training in behaviour management and they provide a highly consistent approach. Children's behaviour is exemplary. They learn excellent self-care routines, eat healthily and thoroughly enjoy playing in the fresh air every day.

### **Outcomes for children are outstanding**

All children make outstanding progress from their starting points. They learn exceptional mathematical skills, such as weighing and measuring. They identify numbers, shapes and colours. Children learn about letters and sounds and practise writing their name. They become very effective communicators and have a wealth of opportunities to develop their thinking skills. Children are extremely well-motivated, confident and self-assured. They gain excellent skills to support their future learning.

## Setting details

<b>Unique reference number</b>	EY543101
<b>Local authority</b>	Hertfordshire
<b>Inspection number</b>	1133473
<b>Type of provision</b>	Sessional provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	22
<b>Number of children on roll</b>	51
<b>Name of registered person</b>	Knightsfield Pre-Schoolers LLP
<b>Registered person unique reference number</b>	RP543100
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	07766 407317

Knightsfield Pre-Schoolers registered in 2017. The pre-school employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The pre-school opens from Monday to Friday term time only. Sessions are from 8.45am until 11.45am and from 12.30pm until 3.30pm. The pre-school also provides a lunch club from 11.45am until 12.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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